



# Assessment Details

**SCORE: 3.0** [Hemmingson, Katelyn](#)

**SUBMITTED** 2020-12-06 00:01:43

**ASSESSED** 2020-12-06 19:59:33 **Results**  
Seen 2020-12-09 09:18:18

**ASSESSOR** [Mantz, Jill \(external\)](#)

**TYPE** Manual

**PLACEMENT** Fall 2020 B1

**TOC** n/a

**INSTRUMENT** [EARLY Dispositions Practicum 1](#)

**OVERALL COMMENT:** Katie has done a wonderful job inside my classroom. She has kept me updated on her schedule, and has interacted wonderfully with my students. The students look forward to her being in the class. She has been very appropriate with reprimanding students when needed and guiding them with extra help.

## Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 <input type="text"/> 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 <input type="text"/> 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 <input type="text"/> 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 <input type="text"/> 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Attitude - Candidate shows optimism in all settings/times		0.0 <input type="text"/> 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0 <input type="text"/> 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 <input type="text"/> 3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 <input type="text"/> 3.0	
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 <input type="text"/> 3.0	
Respect - Candidate treats others with respect at all times		0.0 <input type="text"/> 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 <input type="text"/> 3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 <input type="text"/> 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0 <input type="text"/> 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0 <input type="text"/> 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0 <input type="text"/> 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0 <input type="text"/> 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0 <input type="text"/> 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0 <input type="text"/> 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 <input type="text"/> 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0 <input type="text"/> 3.0	I feel Katie excels in this area
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 <input type="text"/> 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 <input type="text"/> 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content